_Identification	Label	
Student ID:		
Student Name:		
School Name:		



LEARNING TO READ SURVEY

<PIRLS National Research Center Name> <Address>



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Learning to Read Survey

Your child's class has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), a research study about how children learn to read. PIRLS is sponsored by the International Association for the Evaluation of Educational Achievement (IEA) and is being conducted in about 40 countries around the world.

This survey asks about your child's experiences in learning to read. We are interested in what you and your child do and what you think about different things related to your child's school. There are no right or wrong answers to these questions.

The information being collected will be extremely useful for helping understand how young children learn to read and for helping to improve the teaching and learning of reading for all children. We ask that you respond to all of the questions you feel comfortable answering. We would like to reassure you, however, that your responses to this survey are confidential.

This survey should be completed by the child's parent or current <primary caregiver>, or jointly by both parents or <primary caregivers>.

PIRLS2006

1_

This survey was completed by:

Check **one** circle for each line.

	Yes	No
Mother, stepmother, or female guardian		-0
Father, stepfather, or male guardian		-0
Other	O	-0

Please turn the page

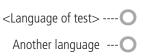
Before your child began <ISCED Level 1>, how often did you or someone else in your home do the following activities with him or her?

Often	
Someti	mes
	Never or almost never
a) Read books	5
b) Tell stories	C
c) Sing songs	C
d) Play with alphabet toys (for example, blocks with letters of the alphabet)	C
e) Talk about things you had done	С
f) Talk about what you had read	С
g) Play word games	C
h) Write letters or words	C
i) Read aloud signs and labelsOO	C
j) Visit a library	C
k) <country-specific>OO(OO(OO</country-specific>	C

Check one circle for each line.

3

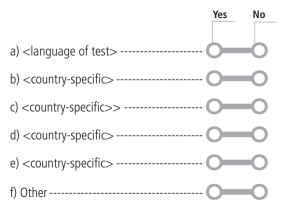
In what language did most of the activities in Question 2 take place?



What language did your child speak before he/she began school?

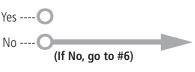
If your child spoke more than one language at the same time, you can check "Yes" for more than one language.

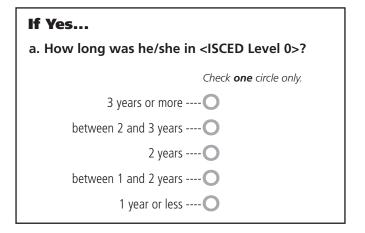
Check one circle for each line.





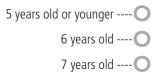
Did your child attend <ISCED Level 0>?







Check one circle only.

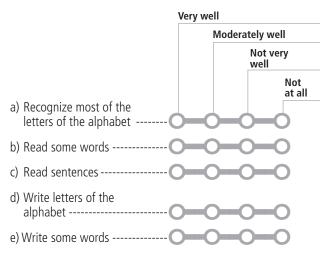


8 years old or older ---- O

7.

How well could your child do the following when he/she began <ISCED Level 1>?

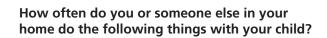
Check one circle for each line.

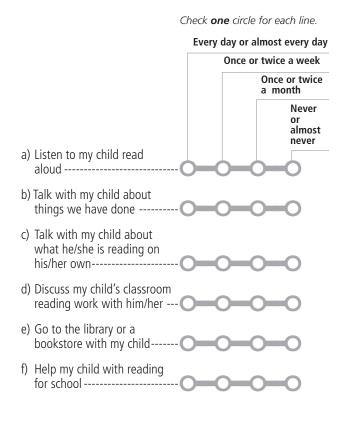




8_

9





In what language do most of the activities in Question 8 take place?

<Language of test> ---- O Another language --- O

10 🗖

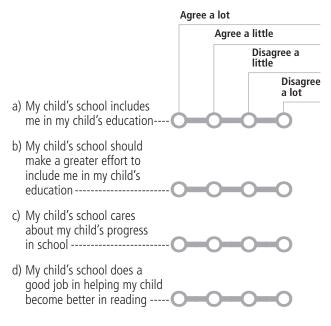
On average, how much time does your child spend on homework in a day?

My child does not have homework
15 minutes or lessO
16-30 minutes O
31-60 minutes O
More than 60 minutesO



What do you think of your child's school?

Check one circle for each line.





In a typical week, how much time do you usually spend reading <u>for yourself</u> at home, including books, magazines, newspapers, and materials for work?

Check one circle only.

Less than one hour a week ----O 1-5 hours a week ----O 6-10 hours a week ----O More than 10 hours a week ----O

13 🗖

When you are at home, how often do you read for your own enjoyment?

Check one circle only.

Every day or almost every day --- 🔘

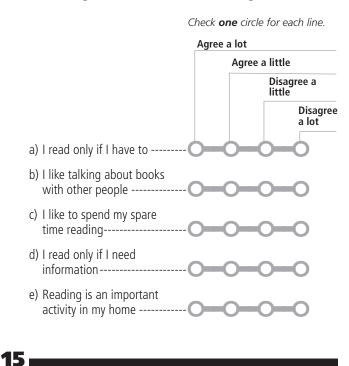
Once or twice a week ----O

Once or twice a month ---- O

Never or almost never ---- O

14 |

Please indicate how much you agree with the following statements about reading.



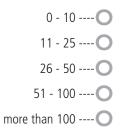
About how many books are there in your home? (Do not count magazines, newspapers or children's books.)

> Check **one** circle only. 0 - 10 ----**O** 11 - 25 ----**O** 26 - 100 ----**O** 101 - 200 ----**O** more than 200 ----**O**

a. About how many children's books are there in

your home? (Do not count children's magazines or school books.)

Check **one** circle only.



b. Are these books mainly in <language of test>?

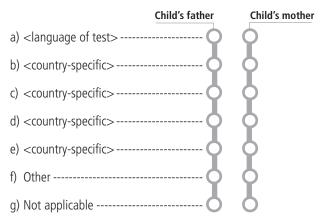
Check one circle only.

Yes ---- **O** No ---- **O**

17 |

When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?

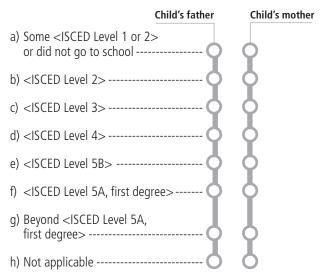
Check one circle in each column.



18 -

What is the highest level of education <u>completed</u> by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

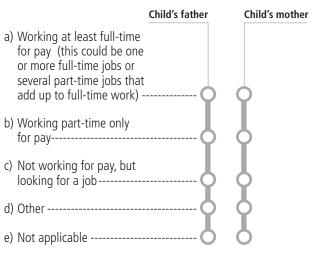
Check one circle in each column.



19

Which best describes the employment situation of the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

Check one circle in each column.

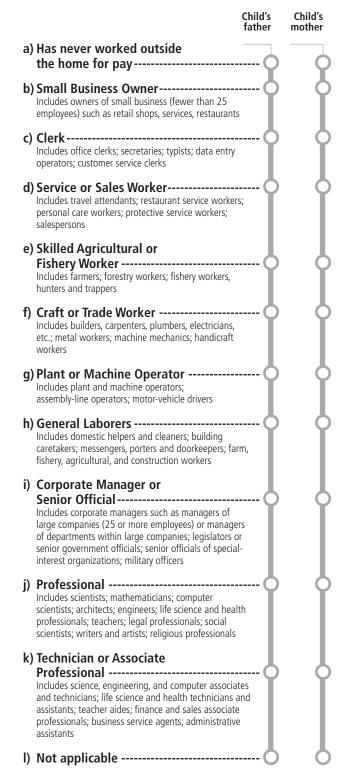


20 🗖

What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

For each, check the box for the job category that best describes what he/she does. Each category has a few examples to help you decide the correct category. If the father or mother is not working now, think about the last job he/she had.

Check one circle in each column.



Compared with other families, how well-off do you think your family is financially?

Check one circle only.

- Very well-off ---- 🔿
- Somewhat well-off ---- O
 - Average ----
 - Not very well-off ---- O
 - Not at all well-off ---- O

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About how long did it take you to complete this survey?

_____minutes Write in a number.

6
C

Thank you for taking the time to fill out this survey.

TIMSS & PIRLS International Study Center

Lynch School of Education, Boston College pirls.bc.edu







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