Biographical Information

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Dr. Seamus F. Hegarty, Chairperson, IEA

Dr. Seamus F. Hegarty is Chair of the International Association for the Evaluation of Educational Achievement (IEA), an independent international cooperative of national research institutions and governmental research agencies. The IEA has been conducting large-scale comparative studies of educational achievement since 1959, and is the sponsoring organization for TIMSS and PIRLS. Hegarty has been a teacher, researcher and research manager and, since 1994, the Director of the National Foundation for Educational Research (NFER) in England and Wales. Founded in 1946, the NFER is the largest educational research institution in Europe, comprising about 300 staff members. The author or co-author of more than 20 books and numerous papers, Hegarty has received honorary doctorates from York, Oxford Brookes and Brussels (VUB), holds various visiting professorships, and served as a guest lecturer on numerous university courses in Britain and abroad. He has served as an expert for OECD, UNESCO and the European Union. A founding-member and President of the Consortium of Institutions for Development and Research in Education in Europe (CIDREE), Hegarty is a member of the International Advisory Board for ISSA (International Step by Step Education), a body supporting early years education in more than 30 Central/East European and Asian countries. He is an editor of Educational Research and founding editor of the European Journal of Special Needs Education (now in its 19th year), and sits on the editorial boards of various other national and international journals. He received his BSc (Hons) in Mathematics from University College Dublin in 1967 and a PhD in Communication Studies from the University of London in 1974.

Dr. Hans Wagemaker, Executive Director, IEA

Appointed Executive Director in 1998, Hans Wagemaker brings to IEA extensive leadership experience in administration and research. Headquartered at IEA's permanent Secretariat in the Netherlands, Wagemaker facilitates the planning and development of IEA studies and monitors their progress. He initiates and coordinates country participation in IEA studies and performs fund-raising activities for various IEA projects. Prior to his IEA appointment, Wagemaker was the Senior Manager Research and International in the NZ Ministry of Education and has served as the TIMSS National Research Coordinator for New Zealand in the Research Section of the New Zealand Ministry of Education. He also led the development of New Zealands School Entry Assessment and was heavily involved in IEA's Reading Literacy Study, serving on the

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International Steering Committee. He has represented New Zealand at the OECD's Centre for Educational Research and Innovation (CERI) and Education Committees and was head of Delegation to the APEC Education Forum. His areas of specialization include research and evaluation, policy analysis, program/project management, comparative and international education, and large-scale survey/assessment methods. Wagemaker received his Ph.D. from the University of Illinois at Champaign-Urbana in sociology of education/educational policy studies.

Dr. Ina V.S. Mullis, Co-Director, TIMSS and PIRLS International Study Center at Boston College

Co-Director of TIMSS (the Trends in International Mathematics and Science Study), Ina V.S. Mullis has extensive management and technical experience in conducting large-scale international and national assessments. She co-directs the TIMSS and PIRLS International Study Center at Boston College, and has managed aspects of all three TIMSS cycles (1995, 1999, and 2003). She co-founded PIRLS (the Progress in International Reading Literacy Study), and co-directs the 2001 and 2006 assessments. Prior to joining Boston College a decade ago, Mullis was Project Director of the National Assessment of Educational Progress (NAEP) at Educational Testing Service. She is a Professor in the Lynch School of Education in the Department of Educational Research, Measurement, and Evaluation. Mullis serves on several national advisory panels, including the NAEP Validation Studies Panel, and is the independent evaluation specialist for the Foundation for Teaching Economics. The contributing author of more than 60 reports and articles about assessment, she received a Ph. D. in educational research from the University of Colorado (1978).

Dr. Michael O. Martin, Co-Director, TIMSS and PIRLS International Study Center at Boston College

Michael O. ("Mick") Martin is the Co-Director of the TIMSS and PIRLS International Study Center at Boston College. He has been with the TIMSS and PIRLS projects since their inception, co-directing all three cycles of TIMSS (the Trends in International Mathematics and Science Study) in 1995, 1999, and 2003 and both cycles of PIRLS (the Progress in International Reading Literacy Study) in 2001 and 2006. A co-founder of PIRLS, a member of IEA's Technical Advisory Committee since 1992, and a Research Professor at Boston College, he is an internationally recognized expert in designing assessment instruments, operations procedures, and quality assurance procedures. Before joining Boston College, he was a Research Fellow at the Educational Research Center at St. Patrick's College, Dublin, where he directed Ireland's national surveys of student achievement and served as Ireland's national project representative for four major international student surveys. Martin received a M.Sc. degree in computer applications from Trinity College, Dublin (1973) and a Ph.D. in psychology from University College, Dublin (1980).

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