RIMS 2011
The TIMSS 2011 Students Value Chemistry Scale, Eighth Grade

The Students Value Chemistry (SVC) scale was created based on students' degree of agreement to the six statements described below. This scale was administered in countries where the sciences are taught as separate subjects. See Creating and Interpreting TIMSS and PIRLS 2011 Context Questionnaire Scales for more information on how the scales were formed.

Exhibit 1: Items in the TIMSS 2011 Students Value Chemistry Scale, Eighth Grade
How much do you agree with these statements about chemistry?

BSBC28J

BSBC28K
BSBC28L

BSBC28M
BSBC28N
BSBC26G


1) I think learning chemistry will help me in my daily life
$-\bigcirc$ $\longrightarrow$ $\bigcirc$ $=$ $\bigcirc$

2) I need chemistry to learn other school subjects $--\bigcirc \bigcirc \bigcirc \bigcirc$
3) I need to do well in chemistry to get into the university of my choice
 $\bigcirc$ $\bigcirc$ $\bigcirc \bigcirc$
4) I need to do well in chemistry to get the job I want -O
5) I would like a job that involves using chemistry

$\square$

6) It is important to do well in chemistry $\qquad$ $-\bigcirc$ $=$ $\bigcirc$





Exhibit 2: Item Parameters for the TIMSS 2011 Students Value Chemistry Scale, Eighth Grade

| Item | delta | tau_1 | tau_2 | tau_3 |
| :--- | :---: | :---: | :---: | :---: |
| BSBC28J | -1.24402 | -1.48251 | -0.21217 | 1.69468 |
| BSBC28K | -0.66550 | -1.81937 | -0.02318 | 1.84255 |
| BSBC28L | -0.51704 | -1.40651 | 0.01464 | 1.39187 |
| BSBC28M | -0.31822 | -1.48245 | 0.15581 | 1.32664 |
| BSBC28N | 0.29897 | -1.39399 | 0.16564 | 1.22835 |
| BSBC26G | -1.57526 | -1.39506 | -0.35226 | 1.74732 |

## Exhibit 3: Scale Transformation Constants

## Scale Transformation Constants

| $A=10.10323$ |  |
| :---: | :---: |
| $B=1.01038$ | Transformed Scale Score $=10.10323+1.01038 \cdot$ Logit Scale Score |

Exhibit 4: Equivalence Table of the Raw Score and the Transformed Scale Score

| Raw Score | Transformed Scale Score | Cutpoint | Raw Score | Transformed Scale Score | Cutpoint |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 5.17562 |  | 10 | 9.74576 |  |
| 1 | 6.38026 |  | 11 | 10.04141 |  |
| 2 | 7.00432 |  | 12 | 10.34190 |  |
| 3 | 7.46578 |  | 13 | 10.65442 |  |
| 4 | 7.85293 |  | 14 | 10.99038 |  |
| 5 | 8.20493 |  | 15 | 11.36341 | 11.3 |
| 6 | 8.53185 |  | 16 | 11.81387 |  |
| 7 | 8.84581 |  | 17 | 12.43074 |  |
| 8 | 9.15067 |  | 18 | 13.63271 |  |

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Students Value Chemistry Scale, Eighth Grade

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Factor Loadings for Each Item |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BSBC28J | BSBC28K | BSBC28L | BSBC28M | BSBC28N | BSBC26G |
| Armenia | 0.88 | 62 | 0.73 | 0.78 | 0.88 | 0.88 | 0.86 | 0.58 |
| Finland | 0.90 | 66 | 0.80 | 0.79 | 0.84 | 0.86 | 0.78 | 0.79 |
| Georgia | - | - | - | - | - | - | - | - |
| Hungary | 0.89 | 65 | 0.79 | 0.81 | 0.84 | 0.87 | 0.78 | 0.74 |
| Indonesia | 0.87 | 60 | 0.72 | 0.76 | 0.86 | 0.87 | 0.76 | 0.69 |
| Kazakhstan | 0.87 | 60 | 0.78 | 0.73 | 0.86 | 0.87 | 0.77 | 0.62 |
| Lebanon | 0.87 | 61 | 0.77 | 0.78 | 0.84 | 0.84 | 0.77 | 0.65 |
| Lithuania | 0.89 | 65 | 0.81 | 0.81 | 0.87 | 0.87 | 0.74 | 0.71 |
| Macedonia, Rep. of | 0.91 | 68 | 0.78 | 0.84 | 0.89 | 0.89 | 0.83 | 0.72 |

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Students Value Chemistry Scale, Eighth Grade (Continued)

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Factor Loadings for Each Item |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BSBC28J | BSBC28K | BSBC28L | BSBC28M | BSBC28N | BSBC26G |
| Morocco | 0.86 | 59 | 0.73 | 0.79 | 0.85 | 0.84 | 0.73 | 0.64 |
| Romania | 0.89 | 65 | 0.78 | 0.79 | 0.87 | 0.87 | 0.80 | 0.72 |
| Russian Federation | 0.89 | 64 | 0.78 | 0.77 | 0.89 | 0.88 | 0.81 | 0.64 |
| Slovenia | 0.88 | 63 | 0.81 | 0.77 | 0.85 | 0.86 | 0.76 | 0.69 |
| Sweden | 0.89 | 64 | 0.78 | 0.79 | 0.87 | 0.87 | 0.77 | 0.70 |
| Syrian Arab Republic | 0.85 | 57 | 0.73 | 0.79 | 0.83 | 0.82 | 0.72 | 0.62 |
| Ukraine | 0.88 | 64 | 0.82 | 0.80 | 0.85 | 0.85 | 0.73 | 0.71 |

A dash (-) indicates that the item was not administered or comparable data was not available.
Exhibit 6: Relationship Between the TIMSS 2011 Students Value Chemistry Scale, Eighth Grade, and TIMSS 2011 Science Achievement

|  | Pearson's Correlation with <br> Science Achievement |  | Variance in Science Achievement <br> Accounted for by Difference <br> Between Regions <br> of the Scale $\left(n^{2}\right)$ |
| :--- | :---: | :---: | :---: |
| Armenia | $(r)$ | $\left(r^{2}\right)$ | 0.01 |
| Finland | -0.08 | 0.01 | 0.04 |
| Georgia | 0.25 | 0.06 | - |
| Hungary | - | - | 0.00 |
| Indonesia | -0.04 | 0.00 | 0.01 |
| Kazakhstan | -0.07 | 0.00 | 0.01 |
| Lebanon | -0.07 | 0.00 | 0.00 |
| Lithuania | 0.04 | 0.00 | 0.00 |
| Macedonia, Rep. of | -0.19 | 0.00 | 0.04 |
| Morocco | -0.03 | 0.04 | 0.00 |
| Romania | -0.01 | 0.00 | 0.00 |
| Russian Federation | 0.02 | 0.00 | 0.00 |
| Slovenia | 0.17 | 0.00 | 0.03 |
| Sweden | 0.09 | 0.01 | 0.00 |
| Syrian Arab Republic | -0.01 | 0.00 | 0.00 |
| Ukraine | -0.01 | 0.00 | 0.00 |
| International Median | -0.01 | 0.00 | 0.00 |
| A |  |  |  |

A dash (-) indicates that the item was not administered or comparable data was not available.

