Identification Label

# **PIRLS 2011**

# School Questionnaire

## <Grade 4>

<PIRLS> <National Research Center Name> <Address>



TIMSS & PIRLS International Study Center Lynch School of Education, Boston College

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### School Questionnaire

Your school has agreed to participate in PIRLS 2011 (Progress in International Reading Literacy Study), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). PIRLS measures trends in student achievement in reading, and studies differences in national education systems in more than 50 countries in order to help improve teaching and learning worldwide.

This questionnaire is addressed to school principals and department heads who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe primary/elementary education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

It is estimated that you will need approximately 30 minutes to complete this questionnaire. We appreciate the time and effort that this takes and thank you for your cooperation and contribution.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank you.

# **PIRLS 2011**

1

What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

\_\_\_\_\_ students Write in a number.

**2**1

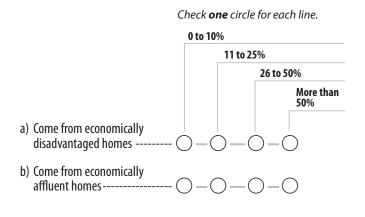
What is the total enrollment of <<u>fourth-grade</u>> students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

\_\_\_\_\_\_ students

Write in a number.

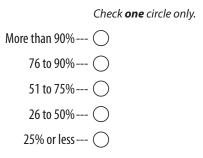
3

## Approximately what percentage of students in your school have the following backgrounds?



4

# Approximately what percentage of students in your school have <language of test> as their native language?



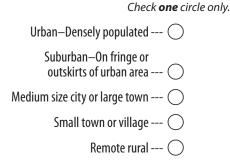
#### **5**1

A. How many people live in the city, town, or area where your school is located?

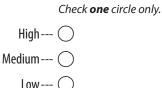
#### Check **one** circle only.

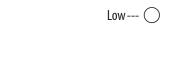
- More than 500,000 people -- 🔘
- 100,001 to 500,000 people -- 🔿
- 50,001 to 100,000 people -- ()
- 15,001 to 50,000 people -- ()
- 3,001 to 15,000 people -- 〇
- 3,000 people or fewer -- 🔘

## B. Which best describes the immediate area in which your school is located?



## C. Which best characterizes the average income level of the school's immediate area?





#### **Instructional Time**

Resources	and	Techno	logy
-----------	-----	--------	------



For the <fourth-grade> students in your school:

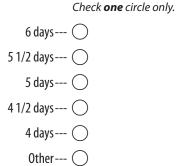
A. How many <u>days per year</u> is your school open for instruction?

\_\_\_\_\_days Write in the number.

B. What is the <u>total instructional time</u>, excluding breaks, in a <u>typical day</u>?

\_\_\_\_\_hours and \_\_\_\_\_minutes *Write in the number of hours and minutes.* 

## C. In one <u>calendar week</u>, how many days is the school open for instruction?



7 -

8

9

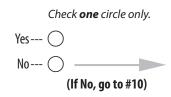
What is the total number of computers that can be used for instructional purposes by <fourth-grade> students?

\_\_\_\_\_computers *Write in the number.* 

Does your school have a science laboratory that can be used by <fourth-grade> students?

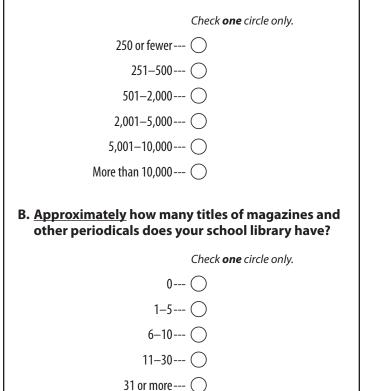
Check <b>one</b> circle only.
$\bigcirc$
$\bigcirc$

#### Does your school have a school library?



#### lf Yes,

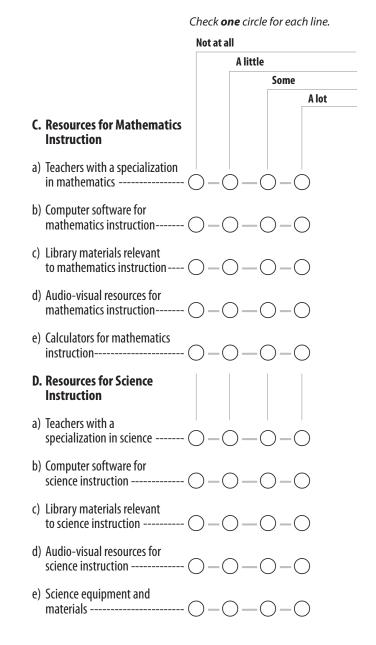
A. <u>Approximately</u> how many books with different titles does your school library have (exclude magazines and periodicals)?



10

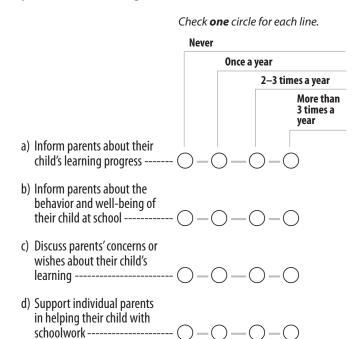
## How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

	Check <b>one</b> circle for each line.				
	Not at all				
	A little				
	Some				
	A lot				
A. General School Resources					
a) Instructional materials (e.g., textbooks)	-0-0-0				
b) Supplies (e.g., papers, pencils)	-0-0-0-0				
c) School buildings and grounds	-0-0-0-0				
d) Heating/cooling and lighting systems	-0-0-0-0				
e) Instructional space (e.g., classrooms)	-0-0-0				
f) Technologically competent staff	-0-0-0				
g) Computers for instruction	-0-0-0				
B. Resources for Reading Instruction					
a) Teachers with a specialization in reading	-0-0-0-0				
b) Computer software for reading instruction	-0-0-0				
c) Library books	-0-0-0				
d) Audio-visual resources for reading instruction	-0-0-0-0				



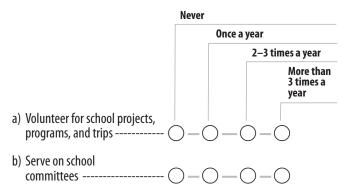


A. How often does your school do the following for parents concerning individual students?



## B. How often does your school ask parents to do the following?

Check one circle for each line.



C. How often does your school do the following for parents in general?

Check one circle for each line. Never Once a year 2-3 times a year More than 3 times a year a) Inform parents about the overall academic achievement of the school (e.g., results of national tests, results of inspections of learning)------b) Inform parents about school accomplishments (e.g., tournament results, facility improvements)----- $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$ c) Inform parents about the educational goals and pedagogic principles of the school ----d) Inform parents about the rules of the school -----  $\bigcirc$   $\bigcirc$   $\bigcirc$   $\bigcirc$ e) Discuss parents' concerns or wishes about the school's organization (e.g., rules and regulations, time tables, safety measures) ------ $\bigcirc -\bigcirc -\bigcirc -\bigcirc$ f) Provide parents with additional learning materials (e.g., books, computer software) for their child to g) Organize workshops or seminars for parents on learning or pedagogical 

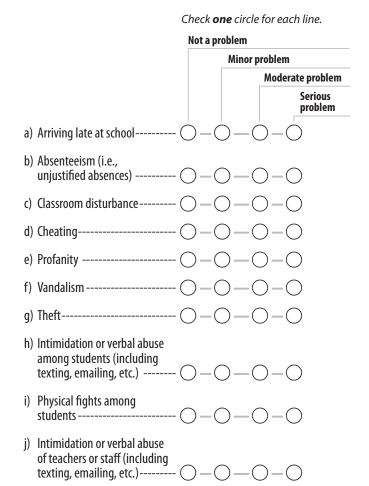


## How would you characterize each of the following within your school?

#### Check one circle for each line. Very high High Medium Low Very low a) Teachers' job satisfaction ----b) Teachers' understanding of the school's curricular goals-----c) Teachers' degree of success in implementing the school's curriculum ------d) Teachers' expectations for student achievement ----- $\bigcirc -\bigcirc -\bigcirc$ e) Parental support for student achievement -----f) Parental involvement in school activities ------ O - O q) Students' regard for school property ------ O - O --h) Students' desire to do

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#### A. To what degree is each of the following a problem among <fourth-grade> students in your school?

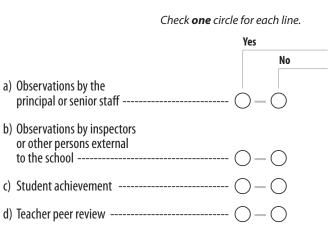


## B. To what degree is each of the following a problem among teachers in your school?

Check one circle for each line.
Not a problem
Minor problem
Adderate problem
a) Arriving late or leaving early--- O O O O
b) Absenteeism ------ O O O O O



## In your school, are any of the following used to evaluate the practice of <fourth-grade> teachers?

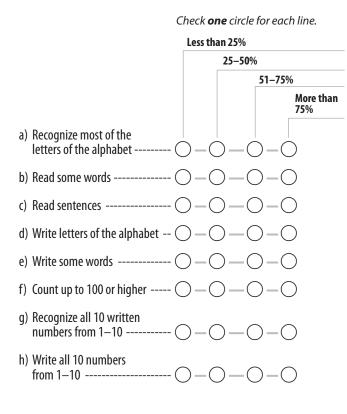


#### 15

During the past year, approximately how much time have you spent on the following school leadership activities in your role as a school principal?

	Check	Check <b>one</b> circle for each line.					
		No time					
					Som	ne tir	ne
							A lot of time
a)	Promoting the school's educational vision or goals	. (	) -	-(	) ) –	- C	)
b)	Developing the school's curricular and educational goals	. (	) -	-(	)-	C	)
c)	Monitoring teachers' implementation of the school's educational goals in their teaching	. (	) -	-(	)-	C	)
d)	Monitoring students' learning progress to ensure that the school's educational goals are reached	. (	) -	-(	)-	-C	)
e)	Keeping an orderly atmosphere in the school	. (	) -	-(	)-	-C	)
f)	Ensuring that there are clear rules for student behavior	. (	) -	-(	)-	С	)
g)	Addressing disruptive student behavior	. (	) -	-(	)-	-C	)
h)	Creating a climate of trust among teachers	. (	) -	-(	)-	C	)
i)	Initiating a discussion to help teachers who have problems in the classroom	. (	) -	-(	)-	-C	)
j)	Advising teachers who have questions or problems with their teaching	. (	) -	-(	)-	С	)
k)	Visiting other schools or attending educational conferences for new ideas	. (	) -	-(	)-	C	)
I)	Initiating educational projects or improvements	. (	) -	-(	)-	C	)
m	Participating in professional development activities specifically for school principals	. (	) -	-(	)-	C	)

About how many of the students in your school can do the following when they begin primary/ elementary school?



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At which grade do the following reading skills and strategies <u>first</u> receive a <u>major emphasis</u> in instruction in your school?

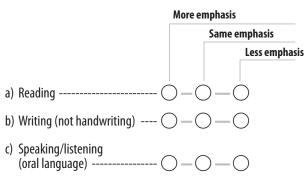
Check one circle for each line. <First grade> or earlier <Second grade> <Third grade> <Fourth grade> Not in these grades a) Knowing letters of the alphabet ----b) Knowing letter-sound relationships ----c) Reading words -----  $\bigcirc -\bigcirc -\bigcirc$ d) Reading isolated sentences --  $\bigcirc$  -  $\bigcirc$  e) Reading connected text ------ () - () - () f) Locating information within the text ----q) Identifying the main idea of a text ----h) Explaining or supporting understanding of a text ---i) Comparing a text with  $\bigcirc -\bigcirc -\bigcirc -\bigcirc$ personal experience -----j) Comparing different texts -----  $\bigcirc -\bigcirc -\bigcirc -\bigcirc$ k) Making predictions about what will happen next in a text -----I) Making generalizations and drawing inferences based on a text ------ () - () - () - () m)Describing the style or structure of a text ------ () --- () --n) Determining the author's

perspective or intention ------  $\bigcirc -\bigcirc -\bigcirc -\bigcirc$ 

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Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

Check one circle for each line.





For students in <fourth grade> and below, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is <u>not</u> <language of test>?

Check **one** circle only.



# Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.



BOSTON COLLEGE

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# School Questionnaire





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