## Contents

**Foreword** ................................................................. 1

**Executive Summary** .................................................. 5

  East Asian Countries Are Top-performers in TIMSS 2011 .................. 7
  Fourth Grade Shows More Increases Than Decreases, but Not Eighth Grade .. 7
  Trends at TIMSS International Benchmarks ................................. 8
  Very High Percentages of East Asian Students Reach TIMSS International Benchmarks .................. 9
  More Countries Demonstrate Relative Strength in Knowing Mathematics than Applying and Reasoning .................. 10
  Early Start Crucial in Developing Children’s Mathematics Achievement ........ 11
  Home Resources Strongly Related to Mathematics Achievement .................. 13
  Successful Schools Tend to Be Well-resourced ............................... 14
  Successful Schools Emphasize Academic Success and Have Safe and Orderly Environments .................. 16
  Teacher Preparation and Career Satisfaction Related to Higher Mathematics Achievement .................. 18
  Students with Positive Attitudes Toward Mathematics Have Higher Achievement, but Attitudes Less Positive at the Eighth Grade ........ 19
  Engaging Instruction Related to Higher Mathematics Achievement .................. 21
  Instruction Affected by Students Lacking in Basic Nutrition and Sleep .................. 22

**Introduction** ................................................................. 25

  Countries Participating in TIMSS 2011 .................................. 26

  Exhibit 1  Countries Participating in TIMSS 2011 .................. 27

  The TIMSS Trend Assessments in Mathematics and Science .................. 28

  New Policy-relevant Context Questionnaire Scales .................. 29

  The TIMSS 2011 Mathematics Assessment .................. 29

  Quality Assurance .......................................................... 31

  TIMSS 2011 Reports .......................................................... 31
Chapter 1. International Student Achievement in Mathematics

International Student Achievement in Mathematics

Mathematics Achievement Across Countries

Exhibit 1.1 Distribution of Mathematics Achievement, Fourth Grade
Exhibit 1.2 Distribution of Mathematics Achievement, Eighth Grade
Exhibit 1.3 Multiple Comparisons of Average Mathematics Achievement, Fourth Grade
Exhibit 1.4 Multiple Comparisons of Average Mathematics Achievement, Eighth Grade

Trends in Mathematics Achievement

Exhibit 1.5 Trends in Mathematics Achievement, Fourth Grade
Exhibit 1.6 Trends in Mathematics Achievement, Eighth Grade
Exhibit 1.7 Trends in Mathematics Achievement – 1995 Through 2011, Fourth Grade
Exhibit 1.8 Trends in Mathematics Achievement – 1995 Through 2011, Eighth Grade
Exhibit 1.9 Relative Achievement of 2007 Fourth Grade Cohort as Eighth Grade Students in 2011

Gender Differences in Mathematics Achievement

Exhibit 1.10 Average Mathematics Achievement by Gender, Fourth Grade
Exhibit 1.11 Average Mathematics Achievement by Gender, Eighth Grade
Exhibit 1.12 Trends in Mathematics Achievement by Gender, Fourth Grade
Exhibit 1.13 Trends in Mathematics Achievement by Gender, Eighth Grade

Chapter 2. Performance at the TIMSS 2011 International Benchmarks

Performance at the TIMSS 2011 International Benchmarks

Exhibit 2.1 TIMSS 2011 International Benchmarks of Mathematics Achievement, Fourth Grade

Fourth Grade Results for the TIMSS 2011 International Benchmarks in Mathematics

Exhibit 2.2 Performance at the International Benchmarks of Mathematics Achievement, Fourth Grade
Exhibit 2.3 Trends in Percentages of Students Reaching the International Benchmarks of Mathematics Achievement, Fourth Grade
Exhibit 2.4 Description of the TIMSS 2011 Low International Benchmark (400) of Mathematics Achievement, Fourth Grade
Exhibit 2.5 Low International Benchmark – Example Item 1, Fourth Grade
Exhibit 2.6 Low International Benchmark – Example Item 2, Fourth Grade
Exhibit 2.7 Description of the TIMSS 2011 Intermediate International Benchmark (475) of Mathematics Achievement, Fourth Grade
Exhibit 2.8 Intermediate International Benchmark – Example Item 3, Fourth Grade
Exhibit 2.9 Intermediate International Benchmark – Example Item 4, Fourth Grade
Exhibit 2.10 Intermediate International Benchmark – Example Item 5, Fourth Grade
Exhibit 2.11 Description of the TIMSS 2011 High International Benchmark (550) of Mathematics Achievement, Fourth Grade
Exhibit 2.12 High International Benchmark – Example Item 6, Fourth Grade
Exhibit 2.13 High International Benchmark – Example Item 7, Fourth Grade
Exhibit 2.14 High International Benchmark – Example Item 8, Fourth Grade
Exhibit 2.15 Description of the TIMSS 2011 Advanced International Benchmark (625) of Mathematics Achievement, Fourth Grade
Chapter 6. School Climate .................................................. 247

Schools Emphasize Academic Success .................................. 248

Exhibit 6.1 School Emphasis on Academic Success - Principal Reports Reported, Fourth Grade .......................... 250
Exhibit 6.2 School Emphasis on Academic Success – Principal Reports, Eighth Grade .......................... 252
Exhibit 6.3 School Emphasis on Academic Success – Teacher Reports, Fourth Grade .......................... 254
Exhibit 6.4 School Emphasis on Academic Success – Teacher Reports, Eighth Grade .......................... 256
Exhibit 6.5 Principals Spend Time on Leadership Activities, Fourth Grade ..................................... 258
Exhibit 6.6 Principals Spend Time on Leadership Activities, Eighth Grade ..................................... 260

Schools with Discipline and Safety Problems .................. 263

Exhibit 6.7 Safe and Orderly School, Fourth Grade ............. 266
Exhibit 6.8 Safe and Orderly School, Eighth Grade ............. 268
Exhibit 6.9 School Discipline and Safety, Fourth Grade ........ 270
Exhibit 6.10 School Discipline and Safety, Eighth Grade ........ 272
Exhibit 6.11 Students Bullied at School, Fourth Grade .......... 276
Exhibit 6.12 Students Bullied at School, Eighth Grade .......... 278

Chapter 7. Teacher Preparation ......................................... 281

Exhibit 7.1 Mathematics Teachers' Formal Education, Fourth Grade ........................................... 284
Exhibit 7.2 Mathematics Teachers' Formal Education, Eighth Grade ........................................... 286
Exhibit 7.3 Teachers Majored in Education and Mathematics, Fourth Grade .......................... 288
Exhibit 7.4 Teachers Majored in Education and Mathematics, Eighth Grade .......................... 290
Exhibit 7.5 Teachers’ Years of Experience, Fourth Grade ...................................................... 294
Exhibit 7.6 Teachers’ Years of Experience, Eighth Grade ...................................................... 296
Exhibit 7.7 Teacher Participation in Professional Development in Mathematics in the Past Two Years, Fourth Grade ........................................... 298
Exhibit 7.8 Teacher Participation in Professional Development in Mathematics in the Past Two Years, Eighth Grade ........................................... 300
Exhibit 7.9 Teachers Feel “Very Well” Prepared to Teach TIMSS Mathematics Topics, Fourth Grade ........................................... 304
Exhibit 7.10 Teachers Feel “Very Well” Prepared to Teach TIMSS Mathematics Topics, Eighth Grade ........................................... 306
Exhibit 7.11 Confidence in Teaching, Fourth Grade ...................................................... 310
Exhibit 7.12 Components of Confidence in Teaching Mathematics Scale, Fourth Grade ........ 312
Exhibit 7.13 Confidence in Teaching Mathematics, Eighth Grade ...................................................... 314
Exhibit 7.14 Components of Confidence in Teaching Mathematics Scale, Eighth Grade ........ 316
Exhibit 7.15 Teacher Career Satisfaction, Fourth Grade ...................................................... 320
Exhibit 7.16 Teacher Career Satisfaction, Eighth Grade ...................................................... 322
Chapter 8. Classroom Instruction

Students’ Attitudes Toward Mathematics

Exhibit 8.1 Students Like Learning Mathematics, Fourth Grade
Exhibit 8.2 Students Like Learning Mathematics, Eighth Grade
Exhibit 8.3 Students Value Mathematics, Eighth Grade
Exhibit 8.4 Students Confident in Mathematics, Fourth Grade
Exhibit 8.5 Students Confident in Mathematics, Eighth Grade

Instructional Time

Exhibit 8.6 Instructional Time Spent on Mathematics, Fourth Grade
Exhibit 8.7 Instructional Time Spent on Mathematics, Eighth Grade
Exhibit 8.8 Percentage of Students Taught the TIMSS Mathematics Topics, Fourth Grade
Exhibit 8.9 Percentage of Students Taught the TIMSS Mathematics Topics, Eighth Grade
Exhibit 8.10 Number of TIMSS Mathematics Topics Intended to Be Taught by the End of Fourth Grade
Exhibit 8.11 Number of TIMSS Mathematics Topics Intended to Be Taught by the End of Eighth Grade
Exhibit 8.12 Collaborate to Improve Teaching, Fourth Grade
Exhibit 8.13 Collaborate to Improve Teaching, Eighth Grade
Exhibit 8.14 Instruction to Engage Students in Learning, Fourth Grade
Exhibit 8.15 Instruction to Engage Students in Learning, Eighth Grade
Exhibit 8.16 Teachers Relate Lessons to Students’ Daily Lives and Bring Interesting Materials to Class, Eighth Grade
Exhibit 8.17 Students Engaged in Mathematics Lessons, Fourth Grade
Exhibit 8.18 Students Engaged in Mathematics Lessons, Eighth Grade

Students Ready to Learn

Exhibit 8.19 Instruction Limited by Students Lacking Prerequisite Knowledge or Skills, Fourth Grade
Exhibit 8.20 Instruction Limited by Students Lacking Prerequisite Knowledge or Skills, Eighth Grade
Exhibit 8.21 Instruction Limited by Students Suffering from Lack of Nutrition or Sleep, Fourth Grade
Exhibit 8.22 Instruction Limited by Students Suffering from Lack of Nutrition or Sleep, Eighth Grade
Exhibit 8.23 Instruction Limited by Disruptive or Uninterested Students, Fourth Grade
Exhibit 8.24 Instruction Limited by Disruptive or Uninterested Students, Eighth Grade

Classroom Resources and Activities for Teaching Mathematics

Exhibit 8.25 Resources Teachers Use for Teaching Mathematics, Fourth Grade
Exhibit 8.26 Resources Teachers Use for Teaching Mathematics, Eighth Grade
Exhibit 8.27 Teacher Instructional Activities in Mathematics Class, Fourth Grade
Exhibit 8.28 Teacher Instructional Activities in Mathematics Class, Eighth Grade
Exhibit 8.29 Computer Activities During Mathematics Lessons, Fourth Grade
Exhibit 8.30 Computer Activities During Mathematics Lessons, Eighth Grade
Exhibit 8.31 Weekly Time Students Spend on Mathematics Homework, Eighth Grade
Exhibit 8.32 Classroom Assessment, Eighth Grade